

NJ State Rules and Regs NOT required by the IDEA


The Arc
of New Jersey

Written
Notice

15-day time period
for the provision
of written notice.

Excusal from
a meeting

Reasonable time period for
local school districts to seek
and obtain parental consent to
excuse a required team member
from an IEP team meeting.

Disciplinary
removal

Time period for discipline
removals of students with
disabilities changed to 45
calendar days rather than 45
school days

Determination of
eligibility for
special education

90-day time period
established to complete
an initial evaluation and,
if eligible, to initiate
services

Provision of
reports to
parents

10-day time period for providing
parents a copy of evaluation reports
prior to the meeting that is held to
determine eligibility for special
education services

Amend IEP
without a
meeting

15-day time period for a parent's
review of an IEP proposed to be
amended without an IEP team
meeting; 15-day time period to
provide the parent(s) with a copy of
the amended IEP

Conducting
Reevaluations

60-day time period for
conducting and completing
reevaluations of
students with disabilities

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Student
Transfer

60-day time period for evaluation
of students that transfer from a
nonpublic school

Mediation

Enforcement of mediation
agreements.

Due
process
hearings

Enforcement of due process
hearing decisions

Section
504 Due
process
hearings

Permits mediation and due
process hearings to resolve
disputes over 504 plans.

Creation of a
Parent
Advisory
Group

This regulation requires that
each school district create a
special education parent
advisory group.

Audio-taping
IEP meetings

Permits IEP participants
to audio-tape an IEP
meeting

Discipline of
Preschool
Students with
Disabilities

Prohibits the
suspension or expulsion
of preschool
students with
disabilities.

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Location, Referral,
Identification and
Evaluation

Established procedures
for referral and
evaluation of students
with disabilities

Audiometric
and Vision
Screening

Requires audiometric and
vision screening for all
students referred for an
evaluation to determine
eligibility for special
education and related
services.

Location,
Referral,
Identification
and Evaluation

Requires that local school
districts provide and
document the effectiveness
of interventions used prior
to the referral of a student
for a determination of
eligibility for special
education and related
services

Evaluation

Permits local school districts to use
reports from other school districts,
clinics and agencies, and private
practitioners given by parents as one
of the required assessments for an
initial evaluation.

Personnel to
Provide Special
Education and
Related
Services

Requires assignment of a
case manager for each
student with a disability
and delineates who may
serve in this role.

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Transition

Requires
assessments at age
14 to determine
postsecondary
outcomes

Requires that
transition planning
process commence
for students with
disabilities at
age 14

Requires a statement of when and
how a student will transition from
an elementary to secondary
program

Eligible for
Speech-
Language
Services

Sets forth procedures for
determining a student
eligible for
speech-language services.

Related
Services

Requires that, when non-certified
personnel provide related services
to students with disabilities, the
provision of the services be under
the supervision of certified school
district staff

State
Assessment

Delineates procedures for the
participation of students with
disabilities in the
statewide assessment system.

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Staffing and
contractual
requirements

Sets forth general requirements with respect to contracting for, and the hiring of, certain personnel.

Monitoring

Sets forth procedures for conducting the monitoring of local school districts as required by IDEA 2004

Complaint
Investigations

Establishes procedures for processing and conducting complaint investigations.

Early
Intervention
Services

Sets forth general requirements for contracting with early intervention programs for students age three.

Parent
Observation of
Proposed
Program

Authorizes parents to observe proposed educational placements

Waivers for
Age Range
and Group
Sizes

Allows districts to request and obtain exceptions for increasing age ranges and group sizes for specific program options.

Emergent
Relief

This regulation sets forth procedures for the filing of emergent relief by parties for a due process hearing