

# Common Accommodations for Visual Impairment

Preferential seating in class, assemblies, and films which the student attends

The student can move about the room as needed to see information being taught away from the student's desk.

Ensure all doors, storage areas, or cabinets are either completely open or closed at all times

Emergency procedures need to be created for the student and others to follow, such as the need to evacuate the school building.

Copies of text/reading materials for adaptation readily available for student to have at their desk

The contrast of the material should be presented to the student in high contrast color

Any electronic device used to aid in schoolwork, should be at student's eye level and tilted to avoid a glare

Provide a sun visor or light shield to block light or reduce glare

# Common Accommodations for Visual Impairment Cont.

Clutter-free workspace, or limit the visual clutter

Lay out and show the student where the materials are located on his/her desk or working area

Allow students to use modified writing tools to complete assignments

Allow for early dismissal from class to get to the next class on time.

Provide single sided papers to the student

Darken or highlight margins or lines on paper if dark lined writing paper is not available.

Provide a supplementary light source (i.e. desk lamps)

Provide access to any magnifying devices for viewing or completing class tasks

# Common Accommodations for Visual Impairment Cont.

Extended time and/or shortened amount of time to complete assignments due to visual fatigue

Provide the student with enlarged print materials; textbooks, workbooks, worksheets

Print should be put in a font that can be easily read by the student

Provide the student with audio books or an audiotape recorder, tapes and organizational location

Oral instead of written tests if the student is comfortable with performing oral test

Standardized tests (i.e., state standardized tests, SAT) in large print or Braille

Provide raised (tactile) maps, illustrations, and diagrams for the student

Avoid having students work in their own shadow or facing the light