

# PLANNING FOR NON-TRADITIONAL STUDENTS



**The Arc.**  
of New Jersey

# ***INDIVIDUALIZED APPROACH***

***1. THE IEP DEVELOPED WHEN THE STUDENT IS 14 MUST INCLUDE A "STATEMENT OF TRANSITION PLANNING" THAT DETAILS THE STUDENT'S STRENGTHS, INTERESTS, AND PREFERENCES.***

***2. THE PLANNING FOCUSES ON POST-SECONDARY EDUCATION/TRAINING, EMPLOYMENT, AND INDEPENDENT LIVING.***

***3. THE IEP MUST INCLUDE SPECIFIC, MEASURABLE GOALS FOR POST-SECONDARY OUTCOMES AND OUTLINE THE STRATEGIES TO ACHIEVE THEM.***

# ***RESOURCES AND SUPPORT***

## **NEW JERSEY TRANSITION TOOL KIT**

***PROVIDES RESOURCES FOR SCHOOL STAFF,  
STUDENTS, AND FAMILIES TO PREPARE  
FOR A SUCCESSFUL TRANSITION TO  
ADULTHOOD.***

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## **NEW JERSEY DEPARTMENT OF HUMAN SERVICES**

