

ELIGIBILITY

MEETING



TRIENNIAL

REVIEW



ELIGIBILITY MEETING

PURPOSE

TO DETERMINE IF THE STUDENT IS
ELIGIBLE FOR SPECIAL EDUCATION
SERVICES BASED ON THE RE-
EVALUATION RESULTS.

CRITERIA

THE STUDENT MUST HAVE A
"DISABLING CONDITION" THAT FALLS
UNDER ONE OF THE 13 CATEGORIES
DEFINED BY IDEA, AND THE
DISABILITY MUST HAVE AN "ADVERSE
EFFECT" ON THEIR EDUCATIONAL
PERFORMANCE.

PROCESS

THE IEP TEAM REVIEWS ALL THE
ASSESSMENT RESULTS, INCLUDING
STANDARDIZED TESTS, CLASSROOM
PERFORMANCE, AND TEACHER
REPORTS.

TRIENNIAL REVIEW

PURPOSE

TO CONDUCT A COMPLETE RE-EVALUATION OF A STUDENT EVERY THREE YEARS TO SEE IF THEIR CONDITION, ELIGIBILITY, AND NEEDS HAVE CHANGED.

TIMING

OCCURS AT LEAST ONCE EVERY THREE YEARS, BUT CAN BE REQUESTED BY A PARENT OR TEACHER SOONER IF THERE ARE CONCERNS ABOUT THE STUDENT'S PERFORMANCE OR BEHAVIOR.

PROCESS

THE SCHOOL DISTRICT MUST PROPOSE AN ASSESSMENT PLAN TO THE PARENTS.

