

Common Accommodations for Traumatic Brain Injury

Dimmed classroom lighting

**Provide a quiet area for
testing and completion of
assignments**

**Preferential seating
located away from possible
distractions/loud noises**

**Stand within close
proximity while speaking to
student**

**Create clear pathways
throughout the classroom free
of possible tripping hazards**

**Gain the student's
attention before speaking**

**Accompany oral
instruction/directions with
visuals and written information**

**Repetition of
instruction/direction and monitor
for student understanding**

**Create alternatives for
physical activities**

**Provide the student with a
written/visual schedule**



Common Accommodations for Traumatic Brain Injury Cont.

Develop graphic organizers and note outlines for the student to use during lessons

Assist the student with organizing materials

Extend the student's time to complete assignments, activities, quizzes, and tests

Provide the student with shortened directions for task completion

Shorten assignments or divide into smaller components for the student

Allot time for breaks during task completion and transitions

Focus grading on content rather than conventions; quality vs. quantity of student work

Monitor and record signs of fatigue, exhaustion, and changes in behavior