A little bit about me (the student researcher):

- My name is Megan O’Brien and I am a postgraduate student in the School of Social Policy, Sociology and Social Research (SSPSSR) at the University of Kent in Canterbury, England.
- The project has received approval from the Student Research Ethics Committee of the SSPSSR-LSSJ and the University of Kent.

Participant Criteria

- Are you the parent or primary carer of a child between the ages of 5 and 18?
- Is your child diagnosed with an Intellectual or Developmental Disability?
- Has your family been impacted by the COVID-19 related school closures?

If the answers to these questions are yes, you may be eligible to participate in this study!

What is this study about?

Interviews will be conducted to learn about how the COVID-19 related school closures in England and the United States have impacted families that have children with Intellectual and Developmental Disabilities.

Topics of discussion will include:
- School attendance or lack thereof,
- Related services like Physical Therapy, Occupational Therapy, or Speech and Language Therapy,
- Emotional well-being,
- And communication from your local government/school district.

PLEASE NOTE: This study will be conducted through interviews over Microsoft Teams or Zoom to ensure the safety of all participants.

What to do if you are interested in participating:

If you are unsure if you meet the eligibility requirements or would like more information about participating in this study, please contact me (Megan O’Brien) via email at mo456@kent.ac.uk.